

Policy Focus	Pupil Premium Policy
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Review Date(s)	July 2018
Owner/Lead	Executive Principal/SLT

Pupil Premium Policy

Aim

To target the use of pupil premium monies to support children from disadvantaged backgrounds to achieve at least as well in school as their peers.

Objective

To identify individual student's barriers to learning and implement interventions that address these needs, enabling students to access learning and make good to accelerated progress within their cohort.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We allocate funding to support any pupil or groups of pupils legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify the initial barrier to learning. This could be emotional or academic.

Provision

In 2016 – 17 financial year, schools received £935 for each eligible secondary aged pupil and £1320 for each primary aged pupil.

We will spend the allocation in a way that has the biggest, long term impact for the student. The range of provision the school may consider making for this group could include:

- A short term re-occurring activity that will foster their nurturing capabilities that strengthens their Emotional Literacy. Making them more able to achieve success within school. Examples of this type of activity could be:
 1. Creative Therapies
 2. Access to sporting activities
 3. Outdoor adventurous activities
- We will also spend part of the allocation on staff training. Examples of this could be:
 4. for non-teaching staff to deliver one-one sessions to raise literacy and numeracy
 5. Consultancy to develop inclusive Literacy and Numeracy across the curriculum policies.
 6. Behaviour management training focussed on de-escalation.
 7. Another, specific, example of how we spend the allocation is on extra revision sessions and materials for Year 11 students prior to GCSE exams.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Maths and communication skills.

Pupil premium resources may also be used to boost learning for more able FSM pupils.

Reporting

It will be the responsibility of the SLT, to produce regular reports to the Executive Principal on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Executive Principal to ensure that this information is made known to the Board of Directors.

The Board of Directors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.